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ABSTRACT

This technical lexicon for elementary school communication skills instruction was compiled from high-frequency words in six previously compiled technical lexicons: grammar, composition, spelling, handwriting, reading, and literature. Following a description of procedures used in preparing the lexicon, three appendixes provide student terms, teacher terms, and student terms arranged by grade level. The listings of the terms contain average grade level designations, frequencies (low, medium, high, very high) based on the total number of grade levels at which reviewers found the word, and the subject areas in which the terms were used. Student terms not on the teacher list are asterisked; similarly, teacher terms are asterisked when they also appear on the student list. (RL)

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A TECHNICAL LEXICON FOR ELEMENTARY COMMUNICATION SKILLS

Bruce Cronnell

ABSTRACT

A technical lexicon for elementary communication skills instruction was compiled from high-frequency words in six technical lexicons previously compiled by Rhode (1974): grammar, composition, spelling, handwriting, reading, and literature. Appendices include student terms, teacher terms, and student terms arranged by grade level.

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A TECHNICAL LEXICON FOR ELEMENTARY COMMUNICATION SKILLS

Bruce Cronnell

Instruction in the communication skills of reading, listening, writing, and speaking shares a considerable amount of technical terminology. Because vocabulary represents concepts, it in part defines the content of the field. In particular, this vocabulary, as used in textbooks, describes much of the content of communication skills instruction.

The present paper reports the results of combining technical terms from six areas originally specified by Rhode (1974). Rhode compiled the technical vocabularies for six areas of communication skills instruction in the elementary school (grades K-6): grammar, composition, spelling, handwriting, reading, literature.*

The procedures used by Rhode are described in detail in her report; they are outlined here as follows:

1. Three textbook series were selected in each of the six areas. (Textbook selection was made in 1972, so many of the textbooks--some published in the late 60's--are no longer current; however, the vocabulary of most instructional areas has not changed significantly. Moreover, the conservative procedures used in the present study ensure that only basic core vocabulary is included.)
2. Each textbook in each series was reviewed by three qualified reviewers.

*There is some question as to the distinctions between grammar and composition and between reading and literature as taught in the elementary schools. While these distinctions may not always be clear, their present use considerably increases the size--and thus the reliability and validity--of the data base.

The reviewers listed technical terminology as it appeared in textbooks, coding it by teacher or student use. (Terminology in teacher text is often used for oral instruction; in addition, it is often used in student text at a grade level or two higher.)

3. The listed terms were coded, keypunched, and computer processed.

The present study used the following data from the computer output:

1. the term;
2. the source of the term: student or teacher text;
3. the grade levels at which each reviewer found the term in each series;
4. the grade level of introduction for each series averaged across reviewers;
5. the grade level of introduction averaged across series (based on the averages obtained in 4).

These data were keypunched as follows:

Field 1: the term plus S (student) or T (teacher)

Field 2: subject area code

Field 3: grade level (from 5 above)

Field 4: relative frequency (total number of grade levels at which reviewers found the term, from 3 above; this could range up to 63: 7 grade levels X 3 series X 3 reviewers).

Field 5: the grade level for each series (from 4 above). (This field proved to be nonfunctional in the computer program utilized for processing; therefore, it is ignored in the rest of this report.)

The original Rhode study obtained 12,777 terms across the six communication skills areas. To limit the present study to a manageable number of terms, only those found in more than one series within a subject area were included. This conservative editing removed the more unusual terminology--nearly two-thirds of the original; see Table 1.

Table 1
Frequencies of Processed Terms

Subject Area	Original Number of Terms (Rhode, 1974)	Number of Terms in Present Study
Grammar	4064	1198
Composition	2352	1046
Spelling	982	396
Handwriting	1325	504
Reading	2638	1055
Literature	1416	437
Total	12777	4636

The keypunched data were sorted using a vocabulary compilation program (Simpkins, 1978), resulting in an alphabetized list of all the unique words*, with data as to their presence in specific subject areas. See Figure 1 for a sample output listing. There were 2,522 unique terms distributed in from one to six subject areas; see Table 2.

Table 2
Frequencies of Compiled Terms

Number of Subject Areas	Number of Terms
1	1418
2	529
3	289
4	174
5	81
6	31
Total	2522

*The same term found as a student term and as a teacher term was treated as two unique terms.

Figure 1

Sample Computer-Sorted Data

WORD:	SERIES:*	1			2			3			4			5			6		
PASSAGE - S					05	5	5												
PASSAGE - T					04	9	45							03	15	23	05	14	36
PASSIVE - T		04	5	4															
PAST - S		03	18	44	04	15	44												
PAST - T		02	15	23	04	7	53							02	5	3			
PAST FORM - S		04	8	45															
PAST FORM - T		02	6	14															
PAST PARTICIPLE - S		05	11	64															
PAST PARTICIPLE - T		03	14	34	06	2	66												
PAST TENSE - S		04	12	4				05	10	64									
PAST TENSE - T		01	13	1				04	11	44				02	7	31			
PAST TENSE FORM - S		05	3	6															
PAST TIME - S		04	5	35	04	14	53												
PATTERN - S		04	20	34	04	20	45	03	29	22				03	13	52			
PATTERN - T		03	22	24	03	26	43	02	25	13				02	21	11	02	2	3
PAUSE - S		03	14	34	04	8	54				04	16	53						
PAUSE - T		03	12	34	04	8	53				02	16	32	01	20	12			
PEN - S											03	8	43						
PEN - T											04	10	44						
PENCIL - S											03	16	34						
PENCIL - T											01	20	21						
PERFORMANCE - T														03	4	1			
PERIOD - S		01	49	12	03	23	42	03	25	33	03	20	34				04	4	3
PERIOD - T		02	37	21	04	15	63	02	19	32	01	9	2	01	34	21			
PERIODICAL - T		06	2	66	06	2	66												
PERSON - S		02	4	13	04	5	5												
PERSON - T		01	6	11															
PERSONAL - S		05	4	6	05	6	55												
PERSONAL - T		01	7	2	04	9	53							05	2	65			
PERSONAL PRONOUN - S		04	22	46	04	14	45												
PERSONAL PRONOUN - T		04	20	45	06	6	65												
PERSONALITY - T														04	2	2			
PERSONIFICATION - S		06	6	66															
PERSONIFICATION - T		05	12	65										04	20	52	05	10	5

unusable data
relative frequency
grade level

*Series 1 = Grammar 2 = Composition
3 = Spelling 4 = Handwriting
5 = Reading 6 = Literature

Further processing was done for the terms (575) that occurred in three or more subject areas. These terms appeared in at least six textbook series and can thus be considered basic for communication skills instruction. This final set has more than twice as many teacher terms (394) as student terms (181); in the original data (Rhode, 1974), teacher terms are not quite so dominant. There is no obvious reason for this.

Terms occurring in three or more series are listed in Appendix A (student terms) and Appendix B (teacher terms). The data have been collapsed to facilitate reading and use. For each term, an average grade level is given; this number represents the mean of the average grade levels for the individual subject areas. A frequency (low, medium, high, very high) has been assigned to each term, based on the total number of grade levels across series at which reviewers found it. Finally, subject areas in which the term was used are indicated.

As would be expected, most student terms also appear on the final teacher-term list; only about 10% do not. All of these terms occur on the full list, but only in one or two subject areas; consequently they are not in the final teacher list. Student terms not on the teacher list are asterisked in Appendix A; teacher terms also on the student list are asterisked in Appendix B.

One further processing step was undertaken with the student terms in Appendix A. They were grouped by grade level to indicate the grade-by-grade development of communication-skills technical vocabulary. Table 3 shows the frequency of words at each grade level.

Table 3
Frequency of Student Terms by Grade Level

Grade Level	Frequency
1	0
2	16
3	42
4	100
5	23
6	0
Total	181

The lack of technical terms in first grade is not surprising. Instruction at this level is very elementary, and technical terminology is difficult for young children. The lack of technical terms in sixth grade may be an artifact of the grade-averaging procedures used both in the Rhode (1974) study and in the present study; in addition, the sixth-grade cutoff in the Rhode data collection may have created a ceiling effect. Moreover, preliminary analysis of textbooks suggests that upper-grade instruction includes considerable review and expansion of topics introduced in the middle grades rather than instruction in new areas.

A cautionary note. The meanings of these words cannot always be determined out of context; thus a term may represent more than one concept; e.g., accent may refer to stress ("accented syllable") or to dialect ("foreign accent"). This seems particularly true for handwriting terms; e.g., compound most generally means "compound word" (such as bluebird), but in handwriting it may refer to letter formation (e.g., the term compound curve). However, meaning is relatively unambiguous for the vast majority of words, and these words can be used in communication skills instruction.

References

Rhode, M. Compilation of the technical lexicon. TN 2-74-19. SWRL Educational Research and Development, Los Alamitos, CA.

Simpkins, W. The PVS Spelling Vocabulary Comparison Procedure (Memo to [illegible]. Cronnell). March 16, 1978. SWRL Educational Research and Development, Los Alamitos, CA.

APPENDIX A

ELEMENTARY COMMUNICATION SKILLS TECHNICAL LEXICON
STUDENT TERMS

TERM	AVERAGE GRADE LEVEL	FREQUENCY[1]	SUBJECT AREAS[2]
abbreviation	3	H	G,C,S,H
accent	4	M	G,S,R
action	4	M	G,C,R
address	4	M	G,C,H
adj.	4	M	G,C,S
adjective	4	H	G,C,S,R
adv.	4	L	G,C,S
adverb	4	M	G,C,S
adverbial	5	L	G,C,S
alphabet	2	H	G,C,S,H,R,L
alphabetical	4	M	G,H,R
alphabetical order	4	H	G,C,S,H,R
answer	3	M	G,C,H,R,L
antonym	4	M	G,C,S,R
apostrophe	3	H	G,C,S
*arabic numeral	5	L	G,C,H
article	4	M	G,C,R
author	3	H	G,C,R,L
begin	2	L	G,H,R
*biography	4	L	C,R,L
book	3	M	G,C,H,R
business letter	5	M	G,C,H
capital	3	H	G,C,S,H,R
capital letter	2	H	G,C,S,H,L
capitalization	4	L	G,C,S,H
capitalize	5	M	G,C,S,H
character	4	H	G,C,R,L
closing	4	M	G,C,H
comma	3	H	G,C,H,R
compare	4	L	G,C,H,R
comparison	4	M	G,C,R,L
complete	3	L	G,C,H
compound	4	M	G,S,H,R
compound word	3	L	G,S,R
conjunction	5	L	G,C,S
consonant	3	H	G,C,S,R
consonant sound	3	L	G,C,S
*contents	3	M	G,C,R,L
context	4	M	G,C,R
contraction	3	H	G,C,S,H,L
date	4	L	G,C,H
define	5	L	G,C,H,R
definition	4	M	G,C,S,R

[1] L = low frequency, M = medium frequency, H = high frequency, H+ = very high frequency.

[2] G = grammar, C = composition, S = spelling, H = handwriting, R = reading, L = literature.

*not on teacher list.

Student terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
describe	3	M	G,C,R
description	4	M	G,C,R,L
descriptive	3	L	G,C,R
detail	4	M	G,C,R
dictionary	3	H+	G,C,S,R,L
encyclopedia	4	M	G,C,R
ending	3	H	G,C,S,H,R,L
*English	4	M	G,C,S,R
entry	4	M	G,C,S,R
expression	4	M	G,C,R
fable	3	M	G,C,R,L
fact	4	M	G,C,H,R
figure of speech	5	L	G,C,R
form	4	H	G,C,S,H,R,L
*French	4	L	G,S,R
friendly letter	4	M	G,C,H
Greek	4	L	G,C,S,R
greeting	3	H	G,C,H
*guide	4	L	C,H,R
guide word	4	M	G,C,S,R
handwriting	3	M	G,C,S,H
heading	3	H	G,C,S,H,R
hyphen	4	M	G,C,S
idea	3	M	G,C,R,L
illustration	5	L	C,H,R,L
imagination	5	L	G,C,R
index	4	M	G,C,H,R
information	5	M	G,C,H,R
initial	3	M	G,C,H
*inside address	5	M	G,C,H
introduction	4	L	G,C,R
irregular	5	M	G,C,S
italics	4	M	G,C,S,R
key	4	L	C,R,L
key word	4	M	C,S,R
language	4	H	G,C,S,H,R,L
*Latin	4	L	G,C,S,R
letter	2	H+	G,C,S,H,R,L
library	4	L	G,C,H,R
*limerick	4	L	G,R,L
line	3	M	G,C,S,H,R
literature	5	L	G,C,R
magazine	4	L	G,C,H
main idea	4	M	G,C,R,L
margin	4	M	G,C,H
mark	3	M	G,C,S,H,R
*mean	3	L	G,C,R
meaning	2	H	G,C,S,R,L

Student terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
message	4	L	G,C,R
metaphor	4	L	G,C,R
modify	4	L	G,C,R
myth	4	M	G,C,R,L
name	2	H	G,C,S,H,R
news	4	L	G,C,R
newspaper	4	L	C,R,L
*note	3	L	G,C,R
noun	4	H	G,C,S,H,R
number	4	M	G,C,H
opinion	4	M	G,C,R
opposite	3	M	G,S,R,L
order	4	M	G,C,H,R
outline	4	M	G,C,H,R,L
paragraph	4	H	G,C,S,H,R,L
parentheses	4	M	G,C,R
pattern	4	H	G,C,S,R
pause	4	M	G,C,H
period	3	H	G,C,S,H,L
phrase	4	H	G,C,S,R,L
place	3	L	C,H,R
play	3	M	G,C,R,L
plural	3	H	G,C,S,R
poem	3	H	G,C,H,R,L
poet	4	L	G,C,R
poetry	4	M	G,C,R
position	4	M	G,C,H
prefix	4	H	G,C,S,R,L
*preposition	5	M	G,C,S
pronoun	5	M	G,C,S
pronounce	4	M	G,C,S,R,L
pronunciation	4	H	G,C,S,R,L
pronunciation key	5	L	G,S,R,L
proofread	3	M	G,C,S
proper noun	4	M	G,C,H
punctuate	5	L	G,C,H
punctuation	4	H	G,C,S,H,R
punctuation mark	4	M	G,C,S,H,R
question	3	H	G,C,S,H,R,L
question mark	2	H	G,C,S,H
quotation	5	M	G,C,H,R
read	2	M	G,H,R
reference	5	M	G,C,H,R
regular	5	L	G,C,S
report	3	M	G,C,R,L
rhyme	2	H	G,C,S,H,R,L
rhythm	4	L	G,C,R
roman numeral	4	M	G,C,H,R
root	4	M	G,C,S,R

Student terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
root word	4	L	C,S,R
rule	4	M	G,S,H,R
scene	4	M	G,C,R,L
schwa	4	M	G,S,R
selection	4	M	C,R,L
sentence	2	H+	G,C,S,H,R,L
setting	4	M	G,C,R,L
*short	5	L	G,H,R
*signature	4	M	G,C,H
simile	4	L	G,C,R
*single	4	L	G,C,R
singular	3	H	G,C,S
slant	4	M	G,S,H
small letter	4	M	G,S,H
sound	2	H+	G,C,S,H,R
space	4	M	G,C,S,H
spell	2	H	G,C,S,H,R
spelling	3	H	G,C,S,H,R
statement	4	H	G,C,H,R,L
story	2	H+	G,C,H,R,L
stress	4	M	G,C,S,R,L
subject	4	H	G,C,H,R
substitute	4	L	G,C,R
suffix	4	H	G,C,S,R,L
syllable	3	H	G,C,S,R,L
symbol	4	H	G,C,S,H,R,L
synonym	5	M	G,C,S,R
table of contents	2	M	G,C,L
*tale	4	H	G,C,R,L
tall tale	5	L	G,R,L
title	3	H	G,C,S,H,R,L
topic	4	H	G,C,H,R,L
underline	3	M	G,C,S,H,R
verb	4	H	G,C,S,R
verse	4	L	G,C,R,L
vocabulary	4	M	G,C,R
*volume	4	L	G,C,R
vowel	3	H	G,C,S,R
word	2	H+	G,C,S,H,R,L
write	2	H	G,C,H,R,L
*writer	4	L	C,H,R,L

APPENDIX B

ELEMENTARY COMMUNICATION SKILLS TECHNICAL LEXICON
TEACHER TERMS

TERM	AVERAGE GRADE LEVEL	FREQUENCY[1]	SUBJECT AREAS[2]
*abbreviation	3	H	G,C,S,R
*accent	4	M	G,C,S,R,L
act	2	L	C,R,L
*action	2	H	G,C,R,L
actor	2	M	C,R,L
*address	3	M	G,C,H
*adj	5	L	G,C,S
*adjective	4	H	G,C,S,R,L
*adv	5	L	G,C,S
*adverb	4	H	G,C,S,R
*adverbial	4	L	G,C,S,R
affix	5	M	G,C,S,R
alike	1	L	G,H,R
*alphabet	1	H	G,C,S,H,R,L
*alphabetical	3	M	G,C,S,H,R
*alphabetical order	1	H	G,S,H,R,L
alphabetize	2	M	G,S,H,R,L
*answer	2	L	G,H,R
*antonym	2	H	G,C,S,R,L
*apostrophe	2	H	G,C,S,R,L
arrange	3	L	C,H,R
arrangement	3	L	G,C,H,R
*article	4	H	G,C,R,L
audience	3	L	G,C,R,L
*author	2	H	G,C,R,L
autobiography	5	L	C,R,L
ballad	5	M	G,R,L
base	5	L	C,S,R
*begin	1	L	G,H,R
beginning	2	M	C,S,H,R
beginning sound	1	L	G,S,R
bibliography	4	L	G,C,R,L
biographical	3	L	C,R,L
blank	1	L	S,H,R
blend	2	M	G,S,R
body	3	M	G,C,H
*book	1	M	C,H,R,L
booklet	1	L	C,H,R
*business letter	4	L	G,C,H
*capital	2	H	G,C,S,H,R
*capital letter	1	H	G,C,S,H,R,L
*capitalization	3	H	G,C,S,H,R
*capitalize	2	H	G,C,S,H,R

[1] L = low frequency, M = medium frequency, H = high frequency, H+ = very high frequency.

[2] G = grammar, C = composition, S = spelling, H = handwriting, R = reading, L = literature.

*also on student list.

Teacher terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
caption	1	L	G,R,L
category	3	L	G,C,R
*character	2	H	G,C,R,L
characteristic	4	M	G,C,R,L
chart	2	L	C,H,R
choral reading	3	M	G,C,R,L
classification	3	L	G,C,R
climax	3	M	G,C,R,L
*closing	3	M	G,C,H
clue	2	M	C,S,R,L
cluster	3	L	G,S,R
colloquial	5	L	G,R,L
colon	4	M	G,C,R
column	2	M	G,H,R
combination	2	L	G,C,H,R
*comma	2	H	G,C,H,R
command	3	L	G,C,R
common	3	L	G,C,R
communicate	3	L	G,C,R
communication	3	L	G,C,R
comparative	4	M	G,C,S,R
*compare	2	M	C,H,R,L
*comparison	3	H	G,C,R,L
*complete	2	M	G,C,H,R
complete sentence	2	L	G,C,S,R
compose	3	L	G,C,H
*compound	3	H	G,C,S,H,R
*compound word	2	M	G,S,R,L
concept	3	L	G,C,R,L
conclusion	2	M	C,R,L
conflict	5	L	C,R,L
*conjunction	5	M	G,C,R
connect	2	L	G,H,R
*consonant	2	H	G,S,R,L
*consonant sound	3	L	G,R,L
content	3	M	G,R,L
*context	3	H	G,C,S,R,L
*contraction	3	H	G,C,S,H,R,L
contrast	3	M	G,C,R,L
conversation	2	M	G,C,R
copy	2	M	G,C,H,R
count	2	L	G,H,R
couplet	3	L	G,R,L
cross reference	5	L	G,C,R
*date	3	L	G,C,H
*define	4	L	G,C,R,L
*definition	3	H	G,C,S,R,L
derive	5	L	G,S,R
*describe	2	M	G,C,H,R,L

Teacher terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
*description	3	M	G,C,R,L
*descriptive	2	M	G,C,R
descriptive word	2	L	G,R,L
*detail	3	M	G,C,R,L
diagram	4	M	C,R,L
dialect	3	M	G,S,L
dialogue	3	H	G,C,R,L
dictate	2	L	G,S,H,R
*dictionary	3	H	G,C,S,H,R,L
digraph	2	M	G,S,R
diphthong	4	M	G,S,R
direction	2	M	G,H,R
discussion	2	M	G,C,R,L
dot	1	M	G,H,R
drama	3	L	G,R,L
dramatic	4	L	G,C,R,L
dramatization	3	M	G,C,R,L
dramatize	3	M	G,C,R,L
editor	4	L	C,R,L
effect	4	M	C,R,L
element	4	L	G,C,R
emphasis	4	L	G,C,R
*encyclopedia	4	M	G,C,R,L
end	2	L	G,C,H,R
*ending	2	H	G,C,S,H,R,L
*entry	4	M	G,C,S,R
entry word	3	L	G,S,R
episode	3	M	G,R,L
essay	5	L	G,R,L
etymology	5	M	G,C,S,R
event	3	M	C,R,L
exclamation	4	M	G,C,R
exclamation mark	3	M	G,C,R
exclamation point	3	M	G,C,R
exclamatory	4	L	G,C,R
explain	3	L	G,C,R
explanation	3	M	G,C,R,L
*expression	3	H	G,C,R,L
*fable	3	M	G,C,R,L
*fact	3	M	G,C,R,L
factual	4	M	G,C,R,L
fairy tale	3	M	G,C,R,L
fantasy	3	M	C,R,L
feature	3	L	G,C,R
feeling	3	L	C,R,L
fiction	4	M	G,C,R,L
figurative	4	M	G,R,L
*figure of speech	4	L	G,R,L
final	3	M	G,C,S,R

Teacher terms (continued)

TERMS	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
first person	4	L	C,R,L
folktale	3	M	G,R,L
*form	3	H	G,C,S,H,R,L
formal	5	L	G,C,R
formation	3	L	G,C,H
*friendly letter	4	M	G,C,H
function	4	M	G,C,R
generalization	4	M	G,C,S,R
gesture	4	L	G,C,R
grammar	3	M	G,C,R
*Greek	5	L	G,C,S,R
*greeting	3	M	G,C,H
*guide word	4	M	G,C,S,R
*handwriting	2	M	G,C,S,H
*heading	3	H	G,C,S,H,R,L
hero	3	M	G,R,L
homograph	4	M	G,S,R
homonym	3	M	G,S,R
humor	3	M	G,R,L
*hyphen	4	M	G,S,R
hyphenate	4	L	G,S,R
*idea	2	M	G,C,R,L
identify	2	L	G,C,H,R,L
idiom	4	M	G,C,R
illustrate	2	M	C,H,R,L
*illustration	3	H	G,C,H,R,L
image	4	L	C,R,L
imaginary	2	L	G,R,L
*imagination	3	L	C,R,L
imagine	3	L	C,R,L
imperative	4	L	G,C,R
imply	3	L	C,R,L
impression	3	L	C,R,L
indentation	3	L	G,C,R
*index	3	M	G,H,R
inference	3	L	G,R,L
informal	4	L	G,C,R
*information	2	L	G,C,R
ing form	3	L	G,C,S
*initial	2	H	G,C,S,H,R
interpretation	3	M	G,C,R,L
interview	4	L	C,R,L
intonation	3	M	G,C,R
*introduction	3	M	C,R,L
invitation	3	L	G,C,H
*irregular	4	M	G,C,S,R
irregular verb	4	L	G,C,S
italicize	4	L	C,R,L
*italics	4	M	G,C,S,R,L

Teacher terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
*key	3	L	C,S,R
*key word	3	M	G,C,S,R
label	2	M	G,H,R
*language	2	H	G,C,H,R,L
left	1	L	G,H,R
left hand	1	L	C,H,R
legend	3	M	G,R,L
*letter	1	H+	G,C,S,H,R,L
*library	2	L	G,C,R,L
*line	2	H	G,C,S,H,R,L
literary	4	L	C,R,L
*literature	4	M	G,C,R,L
*magazine	2	M	C,R,L
*main idea	2	M	G,R,L
*margin	3	H	G,C,H,R
*mark	2	M	G,C,H,R
*meaning	2	H	G,C,S,H,R,L
medial	3	L	G,S,R
*message	3	M	G,C,R,L
*metaphor	4	M	G,C,R,L
middle	1	M	G,H,R
miss	1	L	G,H,R
modifier	4	M	G,C,R
*modify	4	L	G,C,R
mood	2	M	G,R,L
moral	3	M	G,R,L
*myth	4	M	G,C,R,L
mythology	5	L	G,R,L
*name	1	M	G,C,S,H,R
narration	4	M	G,C,R,L
narrative	4	M	G,C,R,L
negative	4	L	G,C,R
*newspaper	3	M	C,H,R,L
nonfiction	4	L	G,R,L
nonsense	3	M	G,C,R,L
*noun	3	H	G,C,S,R
*number	3	M	G,C,H,R
numeral	1	M	G,H,R
nursery rhyme	2	L	G,C,R
object	3	M	G,C,R
Old English	5	L	G,S,R
omission	4	L	G,C,R
*opinion	3	M	G,C,R
*opposite	2	M	G,S,R,L
oral	2	H	G,C,R,L
orally	1	L	H,R,L
*order	2	H	G,C,H,R
original	2	L	C,H,R
*outline	3	M	G,C,H,R,L

Teacher terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
page	1	L	H,R,L
pantomime	1	H	G,C,R,L
*paragraph	2	H+	G,C,S,H,R,L
parallel	3	L	G,C,L
*parentheses	4	M	G,C,R
part	1	M	G,R,L
part of speech	4	L	G,C,S
participle	4	L	G,C,R
passage	4	M	C,R,L
past	3	L	G,C,R
past tense	2	M	G,S,R
*pattern	3	H	G,C,S,R,L
*pause	3	M	G,C,H,R
*period	2	H	G,C,S,H,R
personal	3	L	G,C,R
personification	5	M	G,R,L
phonetic	4	L	G,S,R
*phrase	2	H	G,C,S,H,R,L
picture	2	L	G,H,R
pitch	3	M	G,C,R
*place	3	L	G,C,H,R
*play	3	H	G,C,R,L
plot	2	M	G,R,L
*plural	2	H	G,C,S,R,L
*poem	2	H+	G,C,H,R,L
*poet	4	L	G,C,R,L
poetic	2	L	G,C,R,L
*poetry	2	H	G,C,R,L
point	2	L	G,H,R
point of view	4	M	C,R,L
*position	3	M	G,C,H,R
positive	3	L	G,C,R
possession	5	L	G,C,S,R
possessive	3	H	G,C,S,R
predicate	4	M	G,C,R
*prefix	3	H	G,C,S,R,L
present tense	3	M	G,S,R
print	2	M	H,R,L
problem	3	L	G,R,L
*pronoun	4	M	G,C,S,R
*pronounce	2	H	G,S,R,L
*pronounciation	3	H	G,C,S,R,L
*pronunciation key	4	L	G,S,R
*proofread	3	M	G,C,S,R
proper name	3	L	G,S,R
*proper noun	3	M	G,C,R
prose	3	M	G,R,L
publication	4	L	C,R,L
*punctuate	3	L	G,C,S,H

Teacher terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
*punctuation	2	H	G,C,S,H,R
*punctuation mark	2	M	G,C,H,R
purpose	3	M	C,R,L
*question	2	H	G,C,S,H,R,L
*question mark	2	H	G,C,S,H,R
*quotation	3	M	G,C,H,R,L
*read	2	M	G,C,H,R,L
rearrage	3	L	G,H,R
recite	2	L	G,R,L
record	3	L	G,H,R
*reference	3	M	G,C,H,R,L
*regular	4	M	G,C,S,R
repeat	1	L	G,C,H,R
repetition	2	M	G,C,R,L
*report	3	M	G,C,R,L
reread	2	M	C,R,L
research	3	L	C,R,L
review	3	L	G,C,H
*rhyme	2	H+	G,C,S,H,R,L
rhyme scheme	5	L	C,R,L
rhyming word	2	L	G,H,R,L
*rhythm	2	H	G,C,R,L
riddle	2	H	G,C,H,R,L
right	1	L	G,H,R
*roman numeral	5	M	G,C,H,R
*root	3	M	G,S,R
*root word	3	L	G,C,S,R,L
*rule	3	M	G,S,H,R
*scene	3	H	G,C,R,L
*schwa	4	M	G,C,S,R
*selection	3	M	C,R,L
semicolon	5	L	G,C,R
*sentence	2	H+	G,C,S,H,R,L
sentence structure	3	L	G,R,L
sequence	2	M	C,R,L
*setting	4	M	G,C,R,L
short story	4	L	G,C,R
sign	3	L	G,H,R
signal	2	M	G,C,R
silent	2	L	G,S,R
similar	2	L	C,H,R
similarity	3	M	C,H,R,L
*simile	4	H	G,C,R,L
*singular	3	H	G,C,S,R
situation	2	M	C,R,L
skim	3	M	C,R,L
*slant	2	M	G,S,H
small	1	L	G,H,R
*small letter	1	M	G,S,H,R,L

Teacher terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
solution	3	M	C,R,L
*sound	2	H	G,C,S,R,L
source	4	L	G,C,R,L
*space	2	H	G,C,S,H,R
speaker	4	L	G,C,R
specific	3	M	G,C,R
speech	3	M	G,C,R,L
*spell	2	H	G,C,S,H,R
*spelling	2	H	G,C,S,H,R
stand for	1	L	G,S,R
stanza	2	H	G,C,R,L
*statement	2	H	G,C,H,R,L
*story	2	H+	G,C,H,R,L
storyteller	4	L	C,R,L
storytelling	3	L	G,C,R
*stress	2	H	G,C,S,R,L
stroke	1	M	G,S,H
structure	4	M	G,C,R
style	4	M	G,C,R,L
subhead	4	L	G,C,R
*subject	2	H	G,C,H,R,L
*substitute	2	M	G,C,R
substitution	2	M	G,S,R
*suffix	3	H	G,C,S,R,L
summarize	4	L	G,C,L
summary	3	M	G,C,R,L
superlative	5	L	G,C,S
syllabication	4	M	G,S,R
*syllable	3	H	G,C,S,R
*symbol	3	H	G,C,S,H,R,L
*synonym	3	H	G,C,S,R,L
*table of contents	2	H	G,C,R,L
*tall tale	4	M	G,R,L
tense	4	M	G,C,S,R
term	4	L	G,C,R
theme	3	M	G,C,R,L
time	4	M	G,C,R
*title	2	H+	G,C,S,H,R,L
title page	2	M	C,R,L
tone	3	M	G,C,R,L
*topic	3	H	G,C,R,L
topic sentence	4	M	G,C,R
trace	1	M	S,H,R
translation	3	L	G,C,R,L
unaccented	4	M	C,S,R
*underline	3	L	G,C,R
unvoiced	4	L	C,S,R
*verb	3	H	G,C,S,H,R
*verse	2	H	G,C,R,L

Teacher terms (continued)

TERM	AVERAGE GRADE LEVEL	FREQUENCY	SUBJECT AREAS
version	2	L	G,R,L
*vocabulary	2	H	G,C,S,H,R,L
*vowel	2	H	G,C,S,R,L
vowel sound	3	M	G,C,S,R,L
*word	1	H+	G,C,S,H,R,L
word picture	2	L	C,R,L
*write	2	H	G,C,H,R,L
writing	2	M	C,H,R,L

APPENDIX C

ELEMENTARY COMMUNICATION SKILLS TECHNICAL LEXICON
STUDENT TERMS

GRADE-LEVEL LISTING

Grade 1

(no terms)

Grade 2

alphabet
begin
capital letter
letter
meaning
name
question mark
read
rhyme
sentence
sound
spell
story
table of contents
word
write

Grade 3

abbreviation
answer
apostrophe
author
book
capital
comma
complete
compound word
consonant
consonant sound
contents
contraction
describe
descriptive
dictionary
ending
fable
greeting
handwriting
heading
idea
initial
line
mark
mean
note
opposite
period
place
play
plural
poem
proofread
question
report
singular
spelling
syllable
title
underline
vowel

Grade 4

accent
action
address
adj.
adjective
adv.
adverb
alphabetical
alphabetical order
antonym
article
biography
capitalization
character
closing
compare
comparison
compound
context
date
definition
description
detail
encyclopedia
English
entry
expression
fact
form
French
friendly letter
Greek
guide
guide word
hyphen
index
introduction
italics
key
key word
language
Latin
library
limerick
magazine
main idea
margin
message
metaphor
modify
myth
news
newspaper
noun
number
opinion
order
outline
paragraph
parentheses
pattern
pause
phrase
poet
poetry
position
prefix
pronounce
pronunciation
proper noun
punctuation
punctuation mark
rhythm
roman numeral
root
root word
rule
scene
schwa
selection
setting
signature
simile
single
slant
small letter
space
statement
stress
subject
substitute
suffix
symbol
tale
topic
verb
verse
vocabulary
volume
writer

Grade 5

adverbial
arabic numeral
business letter
capitalize
conjunction
define
figure of speech
illustration
imagination
information
inside address
irregular
literature
preposition
pronoun
pronunciation key
punctuate
quotation
reference
regular
short
synonym
tall tale